

Woolton Primary School Results

2022-23

Academic assessments are just a small part of what goes on in a school like WPS. We pride ourselves on delivering a rich and varied curriculum for all children it is always pleasing to see our children doing well and having their hard work pay off with positive academic results. Last year was no exception and, as well as some great achievements in art, music, drama and sport, there were also some fabulous academic successes worth celebrating! To get a greater sense of the education we offer at WPS please visit our curriculum pages:

Please see below a summary of our academic outcomes last year and for previous cohorts:

Key Stage 2 Results:

2022-23	School	National	School	National
	Expected or GD%	Expected or GD%	Higher Standard%	Higher Standard%
Reading	93	73	33	29
Writing	94	71	19	14
SPAG	86	72	20	31
Maths	91	73	34	25
Combined	86	59	9	8

Key Stage 1 Results:

2022-23	School	National	School	National
	Expected or GD%	Expected or GD%	Higher Standard%	Higher Standard%
Reading	85.5%	69%	37%	19%
Writing	83.1%	61%	18%	8%
Maths	87.6%	72%	34%	17%
Combined RWM	83%	57%	11%	6%

Year 1 Phonic Results:

	2015-16	2016-17	2017-18	2018-19	2021-22	2022-3
School	88%	90%	91%	93%	86%	90%
National	81%	81%	82%	81%	75%	

EYFS Results GLD:

	2015-16	2016-17	2017-18	2018-19	2021-22	2022-3
School	82%	92%	91%	85%	84%	81%
National	69%	71%	71.5%	71.5%	65.2%	

Five Year Overview:

Key Stage 2:

2022-23	School	National	School	National
	Expected or GD%	Expected or GD%	Higher Standard%	Higher Standard%
Reading	93	73	33	29
Writing	94	71	19	14
SPAG	86	72	20	31
Maths	91	73	34	25
Combined	86	59	9	8

2021-22	School	National	School	National
	Expected or GD%	Expected or GD%	Higher Standard%	Higher Standard%
Reading	90	74	39	28
Writing	90	69	26	13
SPAG	90	72	30	28
Maths	93	71	33	22
Combined	85	59	12	7

2018-19	School	National	School	National
	Expected or GD%	Expected or GD%	Higher Standard%	Higher Standard%
Reading	91	73	35	27
Writing	93	78	30	20
SPAG	91	78	38	35
Maths	92	78	29	26
Combined	90	64	15	10

2017-18	School	National	School	National
	Expected or GD%	Expected or GD%	Higher Standard%	Higher Standard%
Reading	91	75	36	28
Writing	90	78	27	20
SPAG	92	77	40	34
Maths	90	75	35	24
Combined	87	64	15	9

2016-17	School	National	School	National
	Expected or GD	Expected or GD	Higher Standard	Higher Standard
Reading	87	71	29	24
Writing	91	76	13	17
SPAG	87	76	29	30
Maths	83	75	21	22
Combined	79	75	8	19

Key Stage 1:

2022-23	School	National	School	National
	Expected or GD%	Expected or GD%	Higher Standard%	Higher Standard%
Reading	85.5%	69%	37%	19%
Writing	83.1%	61%	18%	8%
Maths	87.6%	72%	34%	17%
Combined RWM	83%	57%	11%	6%

2021-22	School	National	School	National
	Expected or GD%	Expected or GD%	Higher Standard%	Higher Standard%
Reading	85	67	24	18
Writing	85	58	18	8
Maths	89	68	21	15

2018-19	School	National	School	National
	Expected or GD%	Expected or GD%	Higher Standard%	Higher Standard%
Reading	90	75	37	25
Writing	91	69	26	15
Maths	90	75	27	22

2017-18	School	National	School	National
	Expected or GD%	Expected or GD%	Higher Standard%	Higher Standard%
Reading	82	75	27	25

Writing	81	70	19	16
Maths	85	76	22	22

2016-17	School	National	School	National
	Expected or GD	Expected or GD	Higher Standard	Higher Standard
Reading	79	76%	15	25%
Writing	77	68%	10	16%

Maths	77	75%	17	21%
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Some additional things to celebrate:

- The four year average for those achieving the expected standard in reading, writing and math's, combined at the end of KS2, is 85.5%
- The four year average for those achieving the expected standard in reading, writing, math's and Gps at KS2 is 90%
- Most recent KS2 results were largely in line with cohorts pre-covid which is testament to the support families with remote learning and the way in which we have used our catch up funding

Identified Priorities:

Following self-evaluation of our outcomes across school our school development goals for

2023-24 are as follows:

WPS School Development Goals 2023-24

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Ofsted area for development Curriculum :

Developing the curriculum and assessment process for music and art through art and music leaders clarifying the curriculum for these subjects and ensuring that teachers use assessment strategies to check how well pupils have remembered the intended curriculum content.

Writing

To continue to develop teaching strategies that support the most able children to achieve the best outcomes in writing.

Spelling and Grammar

To redevelop our whole school approaches to teaching spelling and grammar.

Maths

To review strategies for teaching basic arithmetic.

A specific focus on vulnerable and disadvantaged children will be maintained throughout.

Further Priorities

- Induction of new staff
- Development of Leadership responsibilities for newer staff

Research Project

To develop further knowledge and strategies to support children with a range of

additional needs.

WPS Attendance Target 97%
To reduce PA (persistent absenteeism)