



## Geography Curriculum Statement WPS

### Intent

At WPS our children are Geographers.

We want our children to experience the curriculum through the soles of their feet, learning both indoors and out, and aim to nurture a lifelong curiosity about their immediate surroundings and the wider world; becoming more aware of people, places, resources and environments and developing a deeper understanding of physical and human processes.

We aim for our children to be enquirers, explorers and explainers; for them to be empowered by strong subject knowledge and by enjoyable, meaningful experiences and fieldwork. For our children to be skilled map readers and to be able to collate and to analyse information and data. For our children to learn from other cultures, to respect diversity and to co-operate with one another.

And we aim - through a progressive curriculum - to equip all of our children with not only the minimum statutory requirements of the geography National Curriculum, but also to equip them with the transferable enquiry skills that they will need in the future, so that they can confidently take their place in a modern, multi-cultural world being both knowledgeable *and* skilled.

### Implementation

In ensuring high standards of teaching and learning in geography, we have implemented a creative curriculum that progressively builds on prior learning and that meets the requirements of the 2014 National Curriculum. We ensure that there are opportunities for children of all abilities to develop their knowledge, skills and understanding through increasingly challenging content.

In the **EYFS** we teach geography as an integral part of the topic work covered during the year, relating the geographical aspects of the children's work to the objectives set out in the Early

Learning Goals. Geography makes a significant contribution to the ELG objectives of developing a child's knowledge and understanding of the world and we encourage and nurture our pupil's natural curiosity and engagement with the environment through high-quality teaching, stimulating small world resources, floor mats, high-quality texts, natural resources and discussion. The children engage with the outdoor learning environment daily, where both care and curiosity are fostered.

The learning undertaken in EYFS is fundamental to pupil progression within the subject area in both KS1 and KS2.

In **Key Stage 1** children develop their knowledge about the United Kingdom and their own locality, studying small areas and undertaking fieldwork. They learn how to use maps, atlases and globes as well as learn simple compass directions. The children also study seasonal and daily weather patterns in the United Kingdom and look at the hot and cold areas of the world in relation to the equator and the North and South Poles.

In **Key Stage 2** the children look to extend their knowledge to beyond their local areas,





and will study Europe as well as regions of North and South America. They begin to look at similarities and differences of human geography such as types of settlement and land use. They also study physical geography elements such as climate zones, rivers, mountains, volcanoes and earthquakes. Children continue to undertake fieldwork, use maps, atlases and globes, and use the 8 points of the compass in their work. They also start to consider the use of four and six figure grid references and ordinance survey maps.

### **Impact**

The impact and measure of this is to ensure that children at WPS are equipped with the geographical skills and knowledge that will enable them to be ready for the curriculum at Key Stage 3 and for life as an adult in the wider world. We want the children to have thoroughly enjoyed learning about geography and to leave us as interested, enquiring, knowledgeable, respectful, and active Geographers and global citizens; believing that what our children experience and learn in school will carry out with them into the wider world. We want them to be equipped with the skills that they need to thrive, and to be able to contribute to local and global issues with confidence, optimism and hope.

