



Woolton Primary School

EYFS Reception Curriculum Map 2022-2-23

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme Overview	All About Me and my school.	What is above the clouds?	How big is the biggest dinosaur?	How do I grow a rainbow?	What is the fastest way to travel?	If I had a superpower what would it be?
WOW Starter	Photographs from home.	Space ship has landed in school.	Dinosaur footprints/scratch marks/eggs has been left in the classroom.	Chick eggs have arrived in school.	Special vehicle visit	Some of our toys need rescuing.
Communication and Language	Ask relevant questions to conversations. Be able to talk about self and family. Use extended vocabulary linked with emotions.	Maintain attention during adult led lessons. Comment on what is being taught. Able to hold a back and forth conversation.	Explains own ideas on why things might happen. Engage with peers and teachers. Uses past, present and future tenses.	Expresses and able to act upon own thoughts. Talks in full sentences including new vocabulary.	Able to re-call and explain previously learnt knowledge. Can re-call a number of stories, rhymes and poems.	Uses conjunctions. Links and understands relevant questions to taught subject. Interactive during whole class and group discussions.
Personal, Social, Emotional Development	Knowledge of different feelings. Understand good behaviour. Building friendships. Settling into school.	Build a sense of self responsibility. Able to show sensitivity to others in various situations. Becoming more independent.	Begin to problem solve independently. Able to attend to own needs. Engage well with peers in play and work.	Able to regulate high and low emotions. Responds appropriately in various social situations. Understands how to face challenges.	Formed secure friendships with peers. Able to wait for needs to be met when appropriate. Able to independently achieve own goals.	Shows resilience when faced with new challenges. Have a secure understanding in own health. Understands own personal self growth.
	Familiar with school surroundings and	Safely moves small and large scale construction	Correctly holds pencil in tripod grip.	Negotiates space around themselves	Understands sports equipment and how	Balancing with equipment such as a

<p>Physical Development</p>	<p>equipment. Handling tools such as scissors. Self independence with dressing. PE focus – individual and team games.</p>	<p>equipment. Transport small items with tools. PE focus – Gymnastics and dance.</p>	<p>Shows care when drawing. Can hold one foot up and balance. PE focus – Catching and throwing.</p>	<p>and others. Use knife and fork at all times during lunch. PE focus – Racquet and net skills.</p>	<p>to use safely. Pictures gaining more detail. Balancing in various positions. PE focus – Striking and fielding.</p>	<p>bean bag. Writing recognisable words. PE focus – sports day games and events.</p>
<p>Literacy</p>	<p>RWI Speed sounds set 1. Linking letters to sounds. Hearing initial sounds. Oral blending CVC words. Mark making with purpose. Writing own names. Copying patterns including lines, circles and waves.</p>	<p>RWI Speed sounds set 1. Hearing initial, middle and end sounds. Oral blending CVC words. Set 1 red word's. Able to copy CVC words using recognisable letters. Able to explain all marks made.</p>	<p>RWI Speed sounds set 1 and set 1 Special sound's. Blending CVC words. Set 1 red word's. Ditty reading sheets. Writing CVC words using phonic knowledge. Form recognisable letters.</p>	<p>RWI Speed sounds set 1 and 2. Set 1 and 2 special friends. Blending CVC words. Set 2 red word's. Red ditty books. Caption and label writing using phonic knowledge.</p>	<p>RWI Speed sounds set 1 and 2. Set 1 and 2 special friends. Blending CVC words. Set 2 red word's. Green Ditty books. Write simple sentence. Able to read own work back.</p>	<p>RWI Speed sounds set 1 and 2. Set 1 and 2 special friends. Blending CVC words. Set 1 red word's. Green Ditty books. Write Simple sentences with capital letters finger space and full stop.</p>
<p>Maths</p>	<p>Understanding number by counting in correct order and recognising written numbers. Creating AB, ABB and ABC repetitive patterns using shapes, colour and various items. Using one to one correspondence counting.</p>	<p>Introduction to time and sequence of events. Partitioning into groups and recognising the group with the most or least. Comparison and measures in lengths. Identifying symmetry in everyday objects and recreating symmetrical patterns with colour and number.</p>	<p>Estimating and comparing number. Understanding various positions and using positional language in everyday talk. Adding and subtracting within 5. Identifying one more or one less to any given number to 10.</p>	<p>Making and understanding number bonds to 5. Comparing and measuring with various weights. Exploring and identifying 2D and 3D shapes. Recognising coins, using correct value and using money within role play.</p>	<p>Comparing and measuring within the outdoor environment. Exploring capacity. Creating equivalence within number. Making and understanding number bonds to 10.</p>	<p>Introduction to teen numbers and exploring number to 100. Exploring the clock, its number place and telling time to the hour. Patterns with in numbers including doubling, halving and fractions.</p>
	<p>Understand how families are formed.</p>	<p>Uses past and present tenses.</p>	<p>Explore varies habitats.</p>	<p>Explores simple mapping.</p>	<p>Build up knowledge of movement.</p>	<p>Experiment with various materials.</p>

Understanding The World	Looking at changes in the environment. Exploring ourselves our similarities, differences and how we grow. Getting to know our school community and grounds.	Explores wider environments. Able to explain changes in environments. Begin to look at life in other countries. Understands what is beyond their view.	Able to select own props during role play. Comparing living organisms. Exploring the meaning of the future.	Understanding multiple life cycles. Use language to explain observations of change. Explore and order evolution of time.	Discuss stories from our past and relate to present day. Identify some landmarks and locations. Expand curiosity thinking.	Explore objects from our past. Recall some important people from the past. Begin to understand the meaning of directions.
Expressive Art And Design	Exploring various materials and tools. Creating self portraits looking at details of self. Independently select resources and tools set for task.	Begin to explain own thoughts through creating. Start using and building props in role play. Create own narratives. Learn unknown rhymes. Exploring symmetrical images.	Create narratives with peers. Exploring different materials. Attention to details. Expanding own imagination with characters and settings.	Experiment with textures. Explore colour and how colour can be changed lighter and darker. Able to move body in time with music. Increasing ability to talk through creative ideas.	Build an understanding of object functions. Model with more complex materials. Building with a specific purpose in mind.	Use drawings and images to tell a story. Understand the concept of printing. Begin to evaluate what works well and how to solve problems.
Special Events and Celebrations	Black History Month. Halloween. Diwali. National Fitness day.	Bonfire Night. Remembrance Day. Children In Need. Anti-Bullying Week. St Andrews Day. Christmas.	National Story Telling Week. Chinese New Year. Valentine's Day. Burns Night	Shrove Tuesday. St David's Day. World Book Day. Holi. Mothers Day. Ramadan.	Good Friday. Easter. Earth Day. St Georges Day.	World Ocean Day. Father's Day. School Diversity Week.
Parental Engagement	Stay and Play Session. Phonics session for parents.	Parents Evening one. Christmas nativity performance.	Stay and play morning. Maths session for parents.	Parents Evening two. Easter Bonnet Parade.	Parents summer picnic. Food festival celebration.	Parents Evening three. Transition into year one meetings.
Trips And Visits	Autumn walk around school. Story telling visitor.	Story Barn at Colderstones. Visit from Santa.	Dentist Visit.	Farm Visit. Farmer time.	Transport survey.	Speke Hall.
	- Home Corner - Doctors	- Space Station - Post Office	- Cave -Dinosaur Small	- Flower Shop - Vegetable Patch	- Airport - Hair Salon and Spa	- Superhero Hideout - Sea Life Small World

Role Play	- Family Small World	- Winter Small World	world - Palaeontologist	- Farm Small World - Camping	- Safari Small World	- Ice cream parlour
------------------	----------------------	----------------------	----------------------------	---------------------------------	----------------------	---------------------