

Woolton Primary School Results

2021-22

Academic assessments are just a small part of what goes on in a school like WPS.

We pride ourselves on delivering a rich and varied curriculum for all children it is always pleasing to see our children doing well and having their hard work pay off with positive academic results. Last year was no exception and, as well as some great achievements in art, music and sport, there were also some fabulous academic successes worth celebrating! To get a greater sense of the education we offer at WPS please visit our curriculum pages:

Please see below a summary of our academic outcomes last year and for previous cohorts:

Key Stage 2 Results:

2021-22	School	National	School	National
	Expected or GD%	Expected or GD%	Higher Standard%	Higher Standard%
Reading	90	74	39	28
Writing	90	69	26	13
SPAG	90	72	30	28
Maths	93	71	33	22
Combined	85	59	12	7

Progress Measures

2022- Reading 2.3

2022 - Writing 3.3

2022 - Maths 2.7

Average scale point per pupil - Reading 108 national 105
Maths 108 National 104
GSP 107 National 105

Key Stage 1 Results:

2021-22	School	National	School	National
	Expected or GD%	Expected or GD%	Higher Standard%	Higher Standard%
Reading	89	67	21	18
Writing	85.5	58	24	8
Maths	85.5	68	18	15

Year 1 Phonic Results:

	2015-16	2016-17	2017-18	2018-19	2021-22
School	88%	90%	91%	93%	86%
National	81%	81%	82%	81%	75%

EYFS Results GLD:

	2015-16	2016-17	2017-18	2018-19	2021-22
School	82%	92%	91%	85%	84%
National	69%	71%	71.5%	71.5%	65.2%

Four Year Overview:

Key Stage 2:

2021-22	School	National	School	National
	Expected or GD%	Expected or GD%	Higher Standard%	Higher Standard%
Reading	90	74	39	28
Writing	90	69	26	13
SPAG	90	72	30	28
Maths	93	71	33	22
Combined	85	59	12	7

2018-19	School	National	School	National
	Expected or GD%	Expected or GD%	Higher Standard%	Higher Standard%
Reading	91	73	35	27
Writing	93	78	30	20
SPAG	91	78	38	35
Maths	92	78	29	26
Combined	90	64	15	10

2017-18	School	National	School	National
	Expected or GD%	Expected or GD%	Higher Standard%	Higher Standard%
Reading	91	75	36	28
Writing	90	78	27	20
SPAG	92	77	40	34
Maths	90	75	35	24
Combined	87	64	15	9

2016-17	School	National	School	National
	Expected or GD	Expected or GD	Higher Standard	Higher Standard
Reading	87	71	29	24
Writing	91	76	13	17
SPAG	87	76	29	30
Maths	83	75	21	22
Combined	79	75	8	19

Key Stage 1:

2021-22	School	National	School	National
	Expected or GD%	Expected or GD%	Higher Standard%	Higher Standard%
Reading	85	67	24	18
Writing	85	58	18	8
Maths	89	68	21	15

2018-19	School	National	School	National
	Expected or GD%	Expected or GD%	Higher Standard%	Higher Standard%
Reading	90	75	37	25
Writing	91	69	26	15
Maths	90	75	27	22

2017-18	School	National	School	National
	Expected or GD%	Expected or GD%	Higher Standard%	Higher Standard%
Reading	82	75	27	25
Writing	81	70	19	16
Maths	85	76	22	22

2016-17	School	National	School	National
	Expected or GD	Expected or GD	Higher Standard	Higher Standard
Reading	79	76%	15	25%
Writing	77	68%	10	16%
Maths	77	75%	17	21%

Year 1 Phonic Results:

	2015-16	2016-17	2017-18	2018-19
School	88%	90%	91%	93%
National	81%	81%	82%	81%

EYFS Results GLD:

	2015-16	2016-17	2017-18	2018-19
School	82%	92%	91%	85%
National	69%	71%	71.5%	71.5%

Some additional things to celebrate:

- The four year average for those achieving the expected standard in reading, writing and maths, combined at the end of KS2, is 85.5%
- The four year average for those achieving the expected standard in reading, writing, maths and Gps at KS2 is 90%
- Most recent KS2 results were largely in line with cohorts pre-covid which is testament to the support from families with remote learning and the way in which we have used our catch up funding

Identified Priorities

Following self-evaluation of our outcomes across school our school development goals for

2022-23 are as follows:

WPS School Development Goals 2022-23

Reading

To continue to develop teaching strategies that support the most able and SEND children to achieve the best outcomes in reading.

Writing

To continue to develop teaching strategies that support the most able and SEND children to achieve the best outcomes in writing.

Mathematics

To continue to develop teaching strategies that support the most able and SEND children to achieve the best outcomes in mathematics.

Curriculum

To embed approaches to support knowledge and vocabulary retention across the curriculum.

Research Project

To develop further strategies to support and strengthen mental health and well-being across our school community.

WPS Attendance Target 97%

To reduce PA (persistent absenteeism)