



*'Learning a foreign language ... provides an opening to other cultures.'
National Curriculum in England: Language Program of Study, DFE, 2013.*

In Woolton Primary we teach a curriculum that enables our pupils to become successful users of language and demonstrate an understanding of different cultures around the world. Children in Woolton Primary learn Spanish from Years 1 to 6. In England learning a foreign language is statutory from KS2. Therefore, children in Years 1-3 have the same objectives, and we build on their knowledge and understanding each year through half hour sessions, as the programme of study is written for KS2.

Through the teaching of Spanish at Woolton Primary, we aim to teach the pupils to:

- Listen attentively to the spoken language and show understanding by joining in and responding
- Explore the patterns and sounds of the language through songs and rhymes and link the spelling, sound and meaning of words
- Engage in conversations; ask and answer questions; express opinions and responds to those of others
- Speak in sentences, using familiar vocabulary, phrases and basic language structures
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
- Present ideas and information orally to a range of audiences
- Appreciate stories, songs, poems and rhymes in the language
- Read carefully and show understanding of words, phrases and simple writing
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including using a dictionary
- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- Describe people, places, things and actions orally and in writing
- Understand the basic grammar appropriate to the language being studied, including: feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language and how to apply these.

DFE, 2013



2021-2022	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1/2/3	<p>Learn about their family, self and friends:</p> <ul style="list-style-type: none"> -Ask and answer their name -Ask and answer how they are feeling -Where they live -Write and say body parts -Colours <p>-Numbers 1-10 (in and out of sequence, add)</p> <p>-Say how many there are of something</p> <p>Recognise word classes and masc/fem articles Recognise, 'j,' silent 'h' phonemes</p>	<p>Learn about their School life:</p> <ul style="list-style-type: none"> -Classroom instructions -Objects in their pencil case with indefinite article -Colours, including written words -linked to Christmas -Perform songs, recognising sounds and rhymes -Compare Spanish Christmas to theirs <p>-Numbers 1-20 (in and out of sequence, add, number bonds to 20)</p> <p>Recognise 'll', 'z' phoneme</p>	<p>The world around us:</p> <ul style="list-style-type: none"> -Days and months -Birthdays, own and others' <p>-Read and write numbers 1 – 10</p> <p>-Odd and even 1 - 31</p> <p>Recognise, 'ie' and 'j' phonemes and pronounce accurately when modelled</p>	<p>Animals and home environment:</p> <ul style="list-style-type: none"> -Describe a pet/ animal -Zoo Animals -Descriptions (singular adjectival agreement) -Dear zoo story (join in with simple, repetitive sentences) <p>-Numbers 1 – 39 and count in 2's</p> <p>Recognise 'll', 'ie', 'rr', 'ñ' phonemes</p>	<p>Leisure:</p> <ul style="list-style-type: none"> -Sports - Opinions (simple sentences) - Read and recognise sport/ opinion phrases in written form <p>-Numbers 1 - 39 (in a random order and counting backwards)</p> <p>Recognise 'ce' 'ci' phoneme</p>	<p>Summer:</p> <ul style="list-style-type: none"> -Jungle animals. - Exotic Fruits + opinions -Handa's surprise story (Performance: simple, repetitive sentences) <p>-Numbers 1 – 39 (calculations, halving/ doubling)</p> <p>Revise ce, ñ, j, v, z phonemes</p>
Year 4	<p>Learn about their family, self and friends:</p> <ul style="list-style-type: none"> -Descriptions of hair and eyes in first person (word order + adjectival agreement) -Big green monster story -Brothers and sisters in sentence 'I have...' -Read and show understanding of sentences <p>-Numbers 1 – 39 (add/subtract, odds/evens, double/halve)</p> <p>1st, 2nd and 3rd person singular in the present tense Recognise and produce the phonemes – 'rr', 'ñ', 'z', 'v'</p>	<p>Learn about their School life:</p> <ul style="list-style-type: none"> -Repeat, recognize and produce school subjects (genders/definite article) -Simple opinions (sentences) -Time – on hr + ½ past - Repeat, recognise and produce the letter sounds of the Spanish alphabet - Produce written sentences giving opinions about school subjects <p>-Numbers 1 – 20 Understanding of and writing words</p> <p>Recognise and produce the phonemes 'ge', 'gi', 'ci', 'ce'</p>	<p>The world around us:</p> <ul style="list-style-type: none"> -Weather sentences (phrases) -Sentences linking weather with months and seasons (simple prepositions) <p>-Multiples of 10 to 60</p> <p>Recognise and produce the phonemes: 'h', 'ay' 'ie' 'ce'</p>	<p>Animals and home environment:</p> <ul style="list-style-type: none"> -Animals and habitats (sentences saying where animals live using a preposition) -Gruffalo story - Produce spoken and written sentences about where animals live <p>-Numbers 1 – 69 (Forwards/backwards, add/subtract)</p> <p>Recall and produce the phonemes: 'll' 'j' 'rr' 'ñ' 'v' 'ce'.</p>	<p>Leisure:</p> <ul style="list-style-type: none"> -Sports (longer sentences combining opinion, sport and justification) -Sentence stating favourite sport. -Verbs - (I do/ I play) -'Sporty Sophie' story (simple sentence building) -Sentences combining sports and days/seasons <p>-Numbers 1 – 69 (odds/evens, double/halve)</p> <p>Recognise and produce the sounds: 'jue', 'ci', 'ce'</p>	<p>Summer:</p> <ul style="list-style-type: none"> -Asking for picnic items. -Cold drinks (milkshake flavours, sandwich fillings, ice cream flavours (prepositions) -Understanding and giving prices - euros <p>-Numbers 1 – 69 (all operations)</p> <p>Recognise and produce the phonemes: j, ll, z, h</p>
Year 5	<p>Learn about their family, self and friends:</p> <ul style="list-style-type: none"> -Further body parts -Illness- sentences to say where pain is -Family members -Giant Turnip story (performance: sentences increasing in length throughout) -Read, ask and answer question in 1st and 3rd person -Read and show understanding of complex sentences <p>-Number 1 – 60 (all calculations)</p>	<p>Learn about their School life:</p> <ul style="list-style-type: none"> -Clothes (uniform) -adjectival agreement of colours -Get dressed Robert story -Time - ¼ past and ¼ to -Clothing linked to Christmas - Follow the text of a story and begin to read aloud [POS6] <p>-Numbers 1 – 60 odds/evens, counting in 2s/5s/10s.</p> <p>Recall the phonemes, 'll / ca / ce / cu'</p>	<p>The world around us:</p> <ul style="list-style-type: none"> -Modes of Transport -How you travel to places and why (complex sentences) -Use of the negative - Say longer sentences in first and third person [singular and plural] <p>-Multiples of 10 to 100</p> <p>Recognise the phoneme, 'o'</p> <p>Predict the pronunciation of</p>	<p>Animals and home environment:</p> <ul style="list-style-type: none"> -Rooms in house -Cache cache cochons story -Bedroom furniture -Prepositions (longer sentences) <p>-Fr: 60-79/ Sp: 1-100</p> <p>-Read and write multiples of 10 to 100</p> <p>Recognise and produce the phonemes 'co' 'j' and all previous phonemes</p>	<p>Leisure:</p> <ul style="list-style-type: none"> -Recap family members -Hobbies (incl. musical instruments) -Complex sentences <p>-1 – 100 Sp/80 – 100 Fr</p> <p>Recognise the phonemes, 'ó, ú, qu, é, ie' and recall others previously learnt in Y5</p> <p>Predict the pronunciation of cognate musical instruments/ reasons using knowledge of phonemes</p>	<p>Summer:</p> <ul style="list-style-type: none"> -Countries, flags (+ colours) -Nationalities [(adjectival agreement) -Magic carpet story (independent reading of familiar opinion/ weather phrases) - Use context and prior knowledge to predict meaning and pronunciation of unfamiliar words <p>-Numbers 1 – 100 in/out of sequence</p> <p>Recognise and produce the</p>



	Recognise and produce the phonemes – ‘ue’ and silent ‘h’		unfamiliar words using the phoneme ‘o’			phonemes ‘ce’, ñ, ‘rr’ ‘v’ and ‘z’ and all previous Y5 phonemes
Year 6 (plus Prep for L/S/R/W assessments)	<p>Learn about their family, self and friends:</p> <ul style="list-style-type: none"> -Family (with possessive adjective) -Jobs- (gender agreement) -Complex sentences in third person describing family and self -More feelings (hot/cold/thirsty etc) -At the doctors (dialogue) - Write sentences/a paragraph about family and the jobs they do <p>-Recall 1-100 (x10 – 100 RRP)</p> <p>Recognise and produce the phonemes – co, ca, ci, ue</p>	<p>Learn about their School life:</p> <ul style="list-style-type: none"> -Time (all) -School routine -Complex sentences -Justifications for opinions on school subjects (because) -Christmas -Use a dictionary to find the meaning of unknown language - Write sentences about school routines and times. <p>-Recall 1-100 (R/W 1 – 20 + x10 – 100)</p> <p>Recognise and produce orally phonemes, ‘ci, cu, h, qu, e, ei, ie, v, ll, gi</p>	<p>The world around us:</p> <ul style="list-style-type: none"> -Places in town and describing locality. -Directions – understanding and giving directions <p>-Round numbers up to 1,000,000 1 – 1,000 (R/W)</p> <p>Recognise phonemes ‘v, ñ, z, qu, ci, ce,’ stress accents.</p>	<p>Animals and home environment:</p> <ul style="list-style-type: none"> -Haunted castle mystery -Character profiles and describing characters and events -Embed prepositions <p>-Counting x2s, x3s, x5s, x10s, fractions and decimals</p> <p>Recognise and produce ci, j and ll phonemes and use the knowledge to predict pronunciation of unknown words</p>	<p>Leisure:</p> <ul style="list-style-type: none"> -Food and cafe (transition project) -Dialogue in café/restaurant -Mealtime routines - Speak in a paragraph about oneself and a third person <p>-Using euros/giving and understanding prices/calculating change</p> <p>Write words for food and drink from memory drawing on knowledge of Phonemes Recognise and produce ll, j, ce, z, j, e, qu phonemes</p>	<p>Summer:</p> <ul style="list-style-type: none"> -Food and café continued (transition project) -Completion of written transition booklet for transfer <p>-Using euros/giving and understanding prices/calculating change.</p>