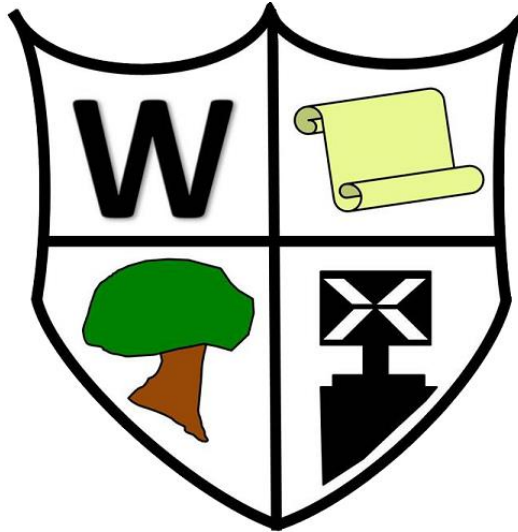




# Woolton Primary School



## Pupil Premium Policy Statement

# 2024 – 2025

### WPS High Five Approach – Targeted Support for PP Success

1. **In school** - attendance support, breakfast club, uniform, transport
2. **Personalised Support** - reducing barriers to accessing learning, Quiet Place, Pastoral Support, Mentoring
3. **Motivation** - clubs, trips visits, external activities, holiday activities, rewards
4. **Targeted Learning Provision** -focused teaching, classroom support, 1:1 tuition, MA, groups \*\*\*\*\*
5. **Continued Learning Provision** - access to home study equipment /laptops etc, lending library

## Learning Together... Achieving Together!





At Woolton Primary School we apply the following approach to support our PP/ disadvantaged pupils and ensure targeted allocation and spending of PP funding:

### **WPS High Five Approach – Targeted Support for PP Success**

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2. **Personalised Support** - *reducing barriers to accessing learning, Quiet Place, Pastoral Support, Mentoring*
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\*\*\*\*\*
5. **Continued Learning Provision** - *access to home study equipment /laptops etc, lending library*

We aim to ensure that every child leaves Woolton Primary School excited about learning and determined to succeed. We want to equip our children with confidence, resilience and a passion for learning. These qualities will enable them to thrive at all stages of their future lives.

The targeted and strategic use of Pupil Premium funding will support us in achieving our aims.

WPS Principles:

- We ensure that teaching and learning opportunities meet the needs of all pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups. This specifically includes ensuring that the needs of socially disadvantaged pupils are addressed.
- In making provision for disadvantaged pupils, we recognise that not all pupils who are eligible for free school meals, (or have been eligible in the last 6 years) are disadvantaged.
- We also recognise that not all pupils who are disadvantaged are registered or qualify for free school meals. We therefore allocate Pupil Premium funding to support any pupil or groups of pupils that the school has legitimately identified as being disadvantaged

Pupil Premium funding is allocated following an annual needs analysis which will identify priority classes and groups, it is reviewed and adjusted throughout the year as we understand need may change.

Miss K Mc Cann is the Lead teacher responsible for the strategic organisation development and support of this area. Miss Mc Cann works closely with the Headteacher, Jane Ngenda, Phase Leaders, Senco, Safeguarding Lead, and Pastoral Support Staff to ensure appropriate targeting and spending of this fund.

Provision

We have a range of provision in place to support children who belong to vulnerable groups, including those who are disadvantaged. This provision has the full support of the Governing Body and includes:

- Providing small group work with an experienced teacher focussed on overcoming gaps in learning

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- 1-1 support
- Additional teaching and learning opportunities provided by teachers, TAs or external agencies
- Access to therapeutic interventions and advice
- Funding activities that broaden the curriculum and widen life experiences

All our work funded by the Pupil Premium is aimed at accelerating progress so that the vast majority of children leave Woolton Primary School at, or above, the national average. We also aim for every child to make progress that is good or better, so that they leave achieving age related or above age related expectations in all subject areas.

### Reporting

The Headteacher provides the governing body with regular updates to the governing body curriculum committee, including:

- an outline of the provision
- an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support
- information about the achievement and progress of PP children compared to non-pp children.

The Governors of the school will ensure that there is an annual statement on how the Pupil Premium funding has been used to address the issue of diminishing the gap, for PP/ disadvantaged pupils. This statement is published on the schools website.

August 2024

